


**KAPITAŁ LUDZKI**  
 NARODOWA STRATEGIA SPÓJNOŚCI

 Projekt współfinansowany przez  
 Unię Europejską w ramach  
 Europejskiego Funduszu  
 Społecznego

**UNIA EUROPEJSKA**  
 EUROPEJSKI  
 FUNDUSZ SPOŁECZNY


<b>Course title</b>		<b>ECTS code</b>	
Basic Biochemistry		13.1.1450	
<b>Name of unit administrating study</b>			
null			
<b>Studies</b>			
<b>faculty</b>	<b>field of study</b>	<b>type</b>	first tier studies (BA)
Faculty of Biology	Medical Biology	<b>form</b>	full-time
		<b>specialty</b>	all
		<b>specialization</b>	all
Faculty of Biology	Biology	<b>type</b>	first tier studies (BA)
		<b>form</b>	full-time
		<b>specialty</b>	all
Faculty of Biology	Genetics and Experimental Biology	<b>specialization</b>	all
		<b>type</b>	first tier studies (BA)
		<b>form</b>	full-time
Faculty of Biology	Genetics and Experimental Biology	<b>specialty</b>	all
		<b>specialization</b>	all
		<b>type</b>	first tier studies (BA)
Faculty of Biology	Natural Resources Conservation	<b>form</b>	full-time
		<b>specialty</b>	all
		<b>specialization</b>	all
<b>Teaching staff</b>			
prof. UG, dr hab. Joanna Skórko-Glonek; dr hab. Ewa Laskowska, profesor uczelni; dr hab. Wojciech Pokora, profesor uczelni			
<b>Forms of classes, the realization and number of hours</b>		<b>ECTS credits</b>	
<b>Forms of classes</b>		2	
Lecture		Working in contact with the teacher:	
<b>The realization of activities</b>		Participation in lectures - 15 hours	
classroom instruction, online classes		Consultations - 5 hours	
<b>Number of hours</b>		The unassisted student work (studying the literature, preparing for tests): 10 hours	
Lecture: 15 hours		TOTAL: 30 hours	
<b>The academic cycle</b>			
2022/2023 summer semester			
<b>Type of course</b>		<b>Language of instruction</b>	
an elective course		english	
<b>Teaching methods</b>		<b>Form and method of assessment and basic criteria for evaluation or examination requirements</b>	
<ul style="list-style-type: none"> <li>- Presentation, problem-solving tasks, discussion.</li> <li>- discussion</li> <li>- multimedia-based lecture</li> </ul>		<b>Final evaluation</b>	
		Examination	
		<b>Assessment methods</b>	
		Test, multiple-choice and open-ended questions	
		<b>The basic criteria for evaluation</b>	

Students are expected to attend all lectures. The exam will cover information presented during lectures and supplementary materials indicated by the teachers. The grade will be based on the following scale:

below 51% - 2  
51-60% -3  
61-70% - 3.5  
71-80% - 4  
81-90% -4,5  
91-100% - 5

**Method of verifying required learning outcomes****Required courses and introductory requirements****A. Formal requirements****B. Prerequisites**

Basic knowledge of inorganic and organic chemistry

**Aims of education**

The overall goal of this course is to gain a basic knowledge of the structure and function of macromolecules (proteins, nucleic acids, carbohydrates, lipids) and main biochemical processes.

**Course contents**

Structure of proteins, nucleic acids, carbohydrates and lipids. Function of selected proteins. Enzymes-kinetics, catalytic and regulatory strategies. Main metabolic pathways: glycolysis and gluconeogenesis, citric acid cycle, oxidative phosphorylation, pentose phosphate pathway, lipid metabolism. Regulation and integration of metabolic pathways.

**Bibliography of literature**

A. Literatura wymagana do ostatecznego zaliczenia zajęć (zdania egzaminu):

A.1. wykorzystywana podczas zajęć

Biochemistry : a short course / John L. Tymoczko, Jeremy M. Berg, Lubert Stryer.

New York : W. H. Freeman and Company, cop. 2010.

Biochemistry / Jeremy M. Berg, John L. Tymoczko, Gregory J. Gatto, Jr., Lubert Stryer.

New York : W. H. Freeman & Company, cop. 2015.

A.2. studiowana samodzielnie przez studenta

Biochemistry : a short course / John L. Tymoczko, Jeremy M. Berg, Lubert Stryer.

New York : W. H. Freeman and Company, cop. 2010.

Biochemistry / Jeremy M. Berg, John L. Tymoczko, Gregory J. Gatto, Jr., Lubert Stryer.

New York : W. H. Freeman & Company, cop. 2015.

**The learning outcomes (for the field of study and specialization)****Knowledge**

- describes the structure and properties of basic types of biological macromolecules and molecular mechanisms and regulation of the basic metabolism pathways

**Skills**

learns independently, in a targeted manner, can use biochemical terms in a way that is comprehensible and accessible for specialists, as well as people outside the group of specialists

**Social competence**

knows the limits of their own knowledge and understands the need for constant learning and development, and is open to new ideas

**Contact**

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